

Disclosure Document

4th Grade

Jourdan Jones

Room 112

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The best time to call me is before school or right after dismissal. I usually arrive at school by 7:30 and leave around 5:00. Please try to avoid calling during class time. Thanks.

Expectations and Guidelines for Fourth Grade

4th Grade Goals and Objectives

Utah has developed a Core Curriculum that outlines standards of learning that are essential for all students at each elementary grade level. The curriculum includes ideas, concepts, and skills to provide a foundation on which subsequent learning may be built. The curriculum for each grade level can be accessed on the Utah State Office of Education's website at <http://www.schools.utah.gov/curr/core>

Class Description

Students will be treated with respect and know they are cared about and safe in school. Their efforts and accomplishments will be celebrated. I make every effort to know each student and what interests they have. I try to provide an atmosphere that is rich and academically rigorous. The classroom is designed to let them succeed at their level from the first day. I work hard to show students that I have faith in them as learners.

Instructional Materials

Children learn faster and remember it better when they are having fun and are engaged in their learning. Therefore, we will do lots of "hands-on" activities and games.

Some of the books we will/may be using this year:

Math- Math Expressions (Houghton Mifflin 2012)

Math manipulatives

Language Arts-Wonders (McGraw Hill 2014)

a reading program with spelling, grammar, writing

Social Studies-Utah Our Home (Gibbs Smith Education 2011)

Science- Open Education Resource

Books for Read-Aloud and shared read-aloud (tentative list)

- Sideways Stories From Wayside School-Louis Sacher
- There's a Boy in the Girl's Bathroom-Louis Sacher

- Frindle-Andrew Clements
- Sadako-Eleanor Coerr
- Nasty, Stinky, Sneakers-Eve Bunting
- Stone Fox-John Reynolds Gariner
- Tales of a Fourth Grade Nothing-Judy Blume
- The Jacket-Andrew Clements
- Number the Stars-Lois Lowry

Instructional Practices

Instruction is based on an optimal learning model across the curriculum. This allows for whole group demonstration by the teacher, shared demonstration where students interact, guided practice where students apply learning and the teacher supports, and independent practice, where students apply learning, self-direct, problem solve, etc. I teach whole group math, spelling, reading, writing, science, etc. Small group and individual instruction occurs on an almost daily basis in writing, reading and math, based on academic level and current needs.

We will go outdoors frequently in order to establish/strengthen a connection to nature.

Classroom Management

Below I have outlined my classroom management plan.

I have 3 classroom rules that students are expected to adhere to:

- Respect Yourself
- Respect Others
- Respect Property

Rewards:

- Parties, Extra Recess
- Principals 200 ticket club
- Notes home

Consequences:

- 1- Verbal warning
- 2- Verbal warning and complete "Stop and Think" form
- 3 - Verbal warning and lose privileges and removed from the room

Immediate removal from class to principal's office for bullying, fighting, vandalism, causing the classroom

Homework

Each student will have a Homework Folder. Please look through this with your student each night. If class work is not finished at school, students are asked to complete it as homework, and they will take it home in the

Homework Folder. When any homework is more than a week overdue it can no longer be turned in for points and the student will receive a zero.

Spelling, grammar, and writing homework will come home on Monday and is due by the following Friday.

Math assignments will usually be sent home each night, Monday through Thursday, and will be due the following day. We will go over the homework that following day, so again, it's a good idea to check your child's backpack daily. Also, students should study math flashcards each night to help with memorization. If math homework has a score of less than 80%, it may be fixed and turned in for a better score.

Special assignments and projects will be scheduled at different times of the year.

Reading Homework:

Students should be reading at least **30 minutes a night 5 times a week.**

A weekly reading contract will be sent home on Monday and should be returned the following Monday, signed by a parent. Turning assignments in on time is the goal—we are laying the foundation for good study habits during these elementary years! If your child is falling behind on homework or class work—I will notify you before conferences by email or phone.

Friday Folders

Friday Folders with completed work will be sent home every Friday and are to be sent back empty with a parent's signature on the following Monday morning. This is an important way to keep informed of how your child is doing. If you mark the box for a meeting I will email or call to set up a time. If you need a meeting and cannot wait for the Friday Folder to come, then please email or call and leave a message for a time.

Absences

Please let me know ahead of time if your child will be missing school because of appointments or vacations.

Grading Procedures

Clear standards and expectations are established for all students at each grade level. To be on grade level, students are expected to be able to demonstrate knowledge for the information that has been taught with minimal assistance from the teacher.

Success is built on attitude and determination. I pay close attention to students' effort and participation. Our classroom is a learning community in which ideas and talents of individuals are valued and every person is expected to participate and work hard. I encourage risk taking in a safe

environment, and students are constantly reminded that learning doesn't occur without mistakes.

The district mandates using number grades (3,2,1 along with P,N) in grades k-6. See the attached information on Salt Lake City School District Grading Standards. I will often also put percentages when scoring student papers and tests. These percentages will be recorded and shared with parents at SEP's or anytime as needed. I believe it is important to use percentages in conjunction with the number grades as I feel students need to know how grading works out there in the rest of the world.